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| **Grade Level:** | | 11 | | **Teacher/Room**: | | | | Cruttenden/Hicks | | / | | 188 | **Course(s)/ Period(s):** | | Earth Science | | / | 2, 3 | **Week of:** | | 2015 | |
| **Unit Vocabulary:** | | | terrestrial planet, Jovian planet, nebula, planetesimal, dwarf planet, asteroid, comet, coma, meteoroid, meteor, meteorite | | | | | | | | | | | | | | | | | | | |
| **Instructional Strategies Used:** | | | | | | direct instruction, focused learning, note taking, KWL, ability grouping, think pair share, discussion, direct questioning, demonstration, BYOD, note-taking | | | | | | | | | | | | | | | | |
| **Day 1** | | | | | **Day 2** | | | | | | **Day 3** | | | | **Day 4** | | | | | **Day 5** | | |
| **Common Core Standard(s)**: | | | | | **Common Core Standard(s)** | | | | | | **Common Core Standard(s)**: | | | | **Common Core Standard(s)**: | | | | | **Common Core Standard(s)**: | | |
| SES1a | | | | | SES1a | | | | | | SES1a | | | | SES1a | | | | | SES1a | | |
| **Essential Question:** | | | | | **Essential Question:** | | | | | | **Essential Question:** | | | | **Essential Question:** | | | | | **Essential Question:** | | |
| What is the Solar System? | | | | | What are the characteristics of the Terrestrial Planets? | | | | | | What are the characteristics of the Outer Planets? | | | | What other bodies populate the Solar System? | | | | | What lies beyond the Oort Cloud? | | |
| **Mini Lesson:** | | | | | **Mini Lesson:** | | | | | | **Mini Lesson:** | | | | **Mini Lesson:** | | | | | **Mini Lesson:** | | |
| * Nebula Hypothesis Revisited | | | | | * How the Moon was Made | | | | | | * Jupiter's Great Red Spot | | | | * Halley's Comet | | | | | * Beyond the Worlds We Know | | |
| **Activating Strategies:** | | | | | **Activating Strategies:** | | | | | | **Activating Strategies:** | | | | **Activating Strategies:** | | | | | **Activating Strategies:** | | |
| * Direct Instruction * Note-Taking * Vocab Acquisition * Video Clip- The Sun | | | | | * Direct Instruction * Note-Taking * Discussion * Guided Reading * Video Clip- The Moon | | | | | | * Direct Instruction * Note-Taking * Guided Reading * Video clip- Jupiter | | | | * Direct Instruction * Note-Taking * Focused Learning * Video Clip- Lesser Bodies | | | | | * Chapter Review * Testing Strategies | | |
| **Lesson:** | | | | | **Lesson:** | | | | | | **Lesson:** | | | | **Lesson:** | | | | | **Lesson:** | | |
| * The Sun and Solar System | | | | | * The Rocky Planets | | | | | | * The Gas Giants | | | | * Asteroids, Comets, and Meteors | | | | | * Chapter Test | | |
| **Resource/Materials:** | | | | | **Resource/Materials:** | | | | | | **Resource/Materials:** | | | | **Resource/Materials:** | | | | | **Resource/Materials:** | | |
| * LCD Projector * Student Notes * Student Packets * Student Textbooks | | | | | * LCD Projector * Student Notes * Student Packets * Student Textbooks | | | | | | * LCD Projector * Student Notes * Student Packets * Student Textbooks | | | | * Student Packets * Poster Presentation Materials * Student Devices * Student Textbooks | | | | | * Review Materials * Test Materials | | |
| **Differentiation:**  ***Content/Process/Product:*** | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | | **Differentiation:**  ***Content/Process/Product:*** | | | | | **Differentiation:**  ***Content/Process/Product:*** | | |
| * Kahoot! | | | | |  | | | | | |  | | | |  | | | | | * Test Format | | |
| ***Grouping Strategy (if any):*** | | | | | ***Grouping Strategy (if any):*** | | | | | | ***Grouping Strategy (if any):*** | | | | ***Grouping Strategy (if any):*** | | | | | ***Grouping Strategy (if any):*** | | |
| * Whole Class/Peer Groups | | | | | * Peer Groups | | | | | | * Peer Groups | | | | * Peer Groups | | | | | * Individuals/Small Group | | |
| ***Assessment Strategy:*** | | | | | ***Assessment Strategy:*** | | | | | | ***Assessment Strategy:*** | | | | ***Assessment Strategy:*** | | | | | ***Assessment Strategy:*** | | |
| ***(What form of assessment did you use to determine your differentiation strategy?)*** | | | | | | | | | | | | | | | | | | | | | | |
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| **Assessment :** | | | | | **Assessment :** | | | | | | **Assessment :** | | | | **Assessment :** | | | | | **Assessment :** | | |
| ***(Formative should be listed daily. List all that apply. Summative only applies to major grades.)*** | | | | | | | | | | | | | | | | | | | | | | |
| ***Formative:*** | Vocab Definitions | | | | ***Formative:*** | | | | Student Notes/Packet | | ***Formative:*** | | | Student Notes/Packet | ***Formative:*** | Poster Presentation | | | | ***Formative:*** | | Chapter Review |
| ***Summative:*** |  | | | | ***Summative:*** | | | |  | | ***Summative:*** | | |  | ***Summative:*** |  | | | | ***Summative:*** | | Chapter Test |
| **Homework:** | | | | | **Homework:** | | | | | | **Homework:** | | | | **Homework:** | | | | | **Homework:** | | |
| None | | | | | None | | | | | | None | | | | Study for Chapter Test | | | | | None | | |
| Resources and Reflective Notes: | | | | | | |  | | | | | | | | | | | | | | | |

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| **Grade Level:** | |  | | **Teacher/Room**: | | | |  | | / | |  | **Course(s)/ Period(s):** | |  | | / |  | **Week of:** | |  | |
| **Unit Vocabulary:** | | |  | | | | | | | | | | | | | | | | | | | |
| **Instructional Strategies Used:** | | | | | |  | | | | | | | | | | | | | | | | |
| **Day 1** | | | | | **Day 2** | | | | | | **Day 3** | | | | **Day 4** | | | | | **Day 5** | | |
| **Common Core Standard(s)**: | | | | | **Common Core Standard(s)** | | | | | | **Common Core Standard(s)**: | | | | **Common Core Standard(s)**: | | | | | **Common Core Standard(s)**: | | |
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| **Essential Question:** | | | | | **Essential Question:** | | | | | | **Essential Question:** | | | | **Essential Question:** | | | | | **Essential Question:** | | |
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| **Mini Lesson:** | | | | | **Mini Lesson:** | | | | | | **Mini Lesson:** | | | | **Mini Lesson:** | | | | | **Mini Lesson:** | | |
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| **Activating Strategies:** | | | | | **Activating Strategies:** | | | | | | **Activating Strategies:** | | | | **Activating Strategies:** | | | | | **Activating Strategies:** | | |
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| **Lesson:** | | | | | **Lesson:** | | | | | | **Lesson:** | | | | **Lesson:** | | | | | **Lesson:** | | |
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| **Resource/Materials:** | | | | | **Resource/Materials:** | | | | | | **Resource/Materials:** | | | | **Resource/Materials:** | | | | | **Resource/Materials:** | | |
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| **Differentiation:**  ***Content/Process/Product:*** | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | | **Differentiation:**  ***Content/Process/Product:*** | | | | | **Differentiation:**  ***Content/Process/Product:*** | | |
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| ***Grouping Strategy (if any):*** | | | | | ***Grouping Strategy (if any):*** | | | | | | ***Grouping Strategy (if any):*** | | | | ***Grouping Strategy (if any):*** | | | | | ***Grouping Strategy (if any):*** | | |
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| ***Assessment Strategy:*** | | | | | ***Assessment Strategy:*** | | | | | | ***Assessment Strategy:*** | | | | ***Assessment Strategy:*** | | | | | ***Assessment Strategy:*** | | |
| ***(What form of assessment did you use to determine your differentiation strategy?)*** | | | | | | | | | | | | | | | | | | | | | | |
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| **Assessment :** | | | | | **Assessment :** | | | | | | **Assessment :** | | | | **Assessment :** | | | | | **Assessment :** | | |
| ***(Formative should be listed daily. List all that apply. Summative only applies to major grades.)*** | | | | | | | | | | | | | | | | | | | | | | |
| ***Formative:*** |  | | | | ***Formative:*** | | | |  | | ***Formative:*** | | |  | ***Formative:*** |  | | | | ***Formative:*** | |  |
| ***Summative:*** |  | | | | ***Summative:*** | | | |  | | ***Summative:*** | | |  | ***Summative:*** |  | | | | ***Summative:*** | |  |
| **Homework:** | | | | | **Homework:** | | | | | | **Homework:** | | | | **Homework:** | | | | | **Homework:** | | |
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| Resources and Reflective Notes: | | | | | | |  | | | | | | | | | | | | | | | |